

SAMPLE Form A (Non-Academic Goal)

LEA GOAL: All Students in the Pine Tree School District will be educated in a safe and healthy learning environment

SCHOOL GOAL: (Goals should be prioritized, measurable, and focused on identified student learning needs.) By May 31, 2013, the percentage of students that report feeling “safe” or “very safe” on the PTSD Stakeholder Survey at Pine Tree Middle School will increase from 40% to 60%.

<p>What data did you use to form this goal?</p> <ul style="list-style-type: none"> ▪ California School Climate Survey ▪ California Healthy Kids Survey ▪ PTSD Stakeholder Survey of students, staff, parents, and community ▪ Comments and testimonials of PTMS students and staff 	<p>What were the findings from the analysis of this data?</p> <ul style="list-style-type: none"> ▪ In 2012 PTSD Stakeholder Survey, 60% of PTMS students said they felt “unsafe” or “very unsafe” at school ▪ Similar patterns were noted in the most recent CHKS and CSCS 	<p>How will the school evaluate the progress of this goal?</p> <ul style="list-style-type: none"> ▪ This school goal will be evaluated on an annual basis as part of the SPSA evaluation process
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STRATEGIES: 1) PTMS will use an inquiry-based approach to identify major student safety issues, review current practices, and identify potential strategies or interventions to increase student safety.

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)

<p>The School Site Council will act as a school safety planning committee</p>	<p>Charlie Chairperson (SSC Chair)</p>	<ul style="list-style-type: none"> ▪ October 1–November 30, 2012: SSC meets to identify major safety issues and review current practices ▪ December 1–21, 2012: SSC meets to identify potential strategies and make recommendations to site leadership 	<p>None</p>
<p>The PTMS leadership team will review SSC recommendations, develop implementation plans, and present to stakeholders</p>	<p>Pablo Principal and PTMS leadership team</p>	<ul style="list-style-type: none"> ▪ January 7–31, 2013: leadership team meets to review SSC recommendations and develop implementation plans ▪ February 1–28: leadership team presents to stakeholders and makes revisions, if necessary 	<p>None</p>

Please duplicate this form as necessary for additional goals, activities, or strategies the school may have.

Form B: Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support this site program goal and will be performed as a centralized service. Note: the total amount for each categorical program in Form B must be aligned with the Consolidated Application.

School Goal #:

Actions to be Taken to Reach This Goal Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)	Start Date Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)

Note: Centralized services may include the following direct services:

- Research-based instructional strategies, curriculum development, school climate, and data disaggregation for instructional staff
- District-wide staff providing specific services to schools, e.g., English Language Development Coordinator, Teachers on Special Assignment, Instructional Coaches
- After-School and Summer School programs funded by categorical programs
- Data analysis services, software, and training for assessment of student progress

Centralized services do not include administrative costs.

Please duplicate this form as necessary.