

Form A: Planned Improvements in Student Performance

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index and adequate yearly progress growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

<p>LEA GOAL:</p> <p>SCHOOL GOAL: ____ (Goals should be prioritized, measurable, and focused on identified student learning needs.)</p>
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<p>What data did you use to form this goal?</p>	<p>What were the findings from the analysis of this data?</p>	<p>How will the school evaluate the progress of this goal?</p> <p>Where can a budget plan of the proposed expenditures for this goal be found?</p>
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<p>STRATEGY:</p>

Action/Date	Person(s) Responsible	Task/Date	Cost and Funding Source (Itemize for Each Source)
			(Note: Refer to Form F, Budget Planning Tool)

Please duplicate this form as necessary for additional goals, strategies, or actions steps the school may have.

SAMPLE Form A

LEA GOAL: English-language Arts (ELA). All students will attain proficiency in ELA by 2013–14.

SCHOOL GOAL: English-language Arts. For the 2012–13 school year, the proficiency level on the California Standards Tests (CST) for ELA will improve from 46 percent to 67.6 percent school-wide and from 24.4 percent to 26.8 percent for English learners.

What data did you use to form this goal?	What were the findings from the analysis of this data?	How will the school evaluate the progress of this goal?
<p>CST ELA data from 2010–12 District ELA Benchmark Assessments 2010–12 CELDT results (subgroup specific) Re-designation rates</p>	<p>School-wide achievement in reading comprehension has improved slightly over the past three years; however, achievement for the English learner subgroup in reading comprehension has remained consistently low, particularly for students at the CELDT intermediate and early advanced levels, based on analysis of CST and CELDT results.</p>	<p>Weekly, monthly, quarterly, and annual program monitoring and evaluation—see action item #3 below.</p> <p>Where can a budget plan of the proposed expenditures for this goal be found? 'Goal 1' (Pg. 3) of the SPSA Budget Tool (Form F)</p>

STRATEGY: During 2012–13, the school will implement a school-wide reading intervention program to address the reading comprehension needs of struggling readers and English learners as measured by district benchmark assessments (weekly, monthly, quarterly, annually).